

MARISSA I. DELINKS

Partner, Hinshaw & Culbertson, Boston, *Nova Southeastern University, Shepard Broad College of Law*

In 1990, Marissa I. Delinks competed in the Miss Massachusetts competition and won. In addition to wearing a crown and making public appearances, she earned scholarship money that she subsequently used to help pay for law school. But that's not all she took from the experience — she also gained tools that have helped shape her career.

“It was an invaluable, once-in-a-lifetime experience that boosted my confidence, my poise, my interpersonal and public speaking skills, all of which have contributed to my success in law school and as an attorney,” Delinks says.

Now a partner at Hinshaw & Culbertson in Boston, Delinks maintains a hybrid practice handling both professional liability

litigation and representing lenders on appeal in consumer finance cases.

On the appellate side, Delinks has a solid track record, having handled 160 appeals over the past 16 years with only five losses.

On the professional liability side, among her many victories Delinks is particularly proud of her defense of a client in a hotly contested legal malpractice case against a hostile and aggressive pro se plaintiff. Delinks obtained a judgment on the client's behalf in Superior Court after years of litigation against a plaintiff who, at one point, had physically threatened both Delinks and her client, and she successfully defended the judgment on appeal.

“While I had no doubt the judgment

would be affirmed on appeal, it was particularly meaningful that we prevailed after so many years and so much unnecessary angst,” she says.

Delinks is also committed to pro bono work. She has served on her firm's pro bono committee and among her recent engagements she represented a young child with developmental disabilities in his fight to obtain remote services during the pandemic.

“It was incredibly rewarding to help this smart young boy and his parents obtain the proper diagnosis and the educational support he needs to allow him to successfully integrate into a regular classroom,” Delinks says.

— Eric T. Berkman



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